

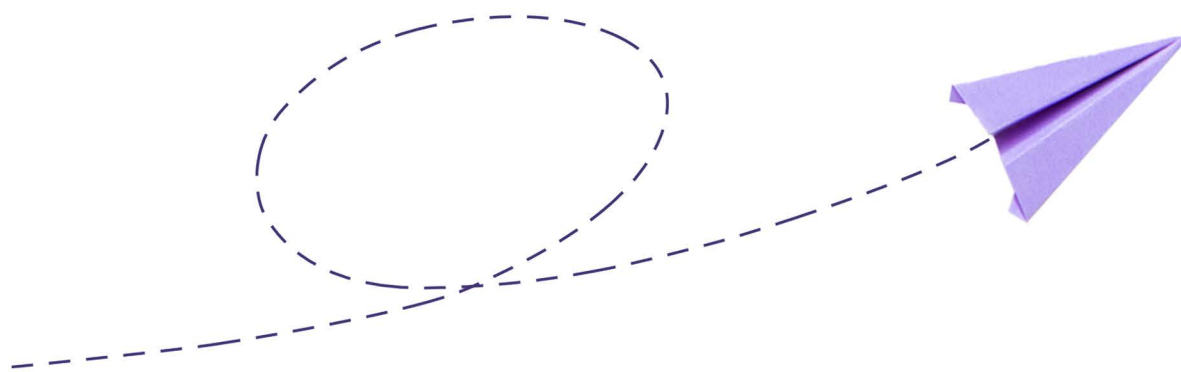


KnewSTEP Education

Study Aboard in the UK

3 + 3 + 3 + 1 Package

Proudly presented by KnewSTEP Cambridge





3

3-hour personalised educational consultation and academic guidance with our professional team

3

Administration services for applying to 3 day schools and/or boarding schools in the UK

3

Evaluation of students' overall performance including 3 major areas *

1

1 one-to-one professional tutorial session with our subject-specialised instructors – Ukiset / IELTS

* Evaluation of students' overall performance

* The 3 major areas of students' overall performance evaluation include a) CEFR diagnostic examination; b) personal statement guidance and proofreading; and c) school interviews preparation and Q&A skills.

Note

Other educational services include replying parents' enquiries within 24 hours during working days, pick-up services for students on the first day of school, as well as learning resources provided by personalised tutors.



About Fee

○ Programme fee: GBP £1,200 incl. VAT

Students who apply for the first time is eligible to claim a GBP £200 course voucher of our Pre-boarding School Empowerment (PSE) Programme 2020 to prepare for their study in the UK in the coming year.

○ School registration fee

Ranging from £ 100 to £ 200 per school, the actual cost is based on total number of school applications.

○ Tutorial fee for entrance examinations

Arranged according to the individual needs of the students and the courses related to the entrance exam requirements of the applied schools. The tutorial fee is about £ 30 - £ 45 per hour.



KnewSTEP Education

Student Sharing



Hou U

Samantha and Winnie have been extraordinarily helpful throughout my whole entire application process. They helped me find amazing schools according to my requirements under such a short and tight timeframe, they worked flexibly around my schedule and assisted me in all of my problems. Furthermore they always consult me fully before making any major decisions. Frankly, I couldn't have done it without them, at first I was intimidated by the hefty price, but I guarantee their assistance is worth every penny. I was accepted by both schools they recommended to me. When I was searching for schools prior to acquiring an agent, these two schools did not even make it into my top five choices. Yet they are one of the most suitable schools for me. Now here I am with an unconditional offer by one of the most modern and prestigious school in England, Stephen Perse Foundation. They offered me effective and simple guides to interviews and entrance exams. Allowing to pass both with flying colors. If you are interested in applying for a school in England, you will not regret choosing KnewSTEP. They do not find random schools and hope that you would get accepted by one. Instead they put in an incredible amount of effort to search for the perfect school for applicants while giving care and support at the same time.

- Applicant Hou U, 2020 Stephen Perse Foundation Intake



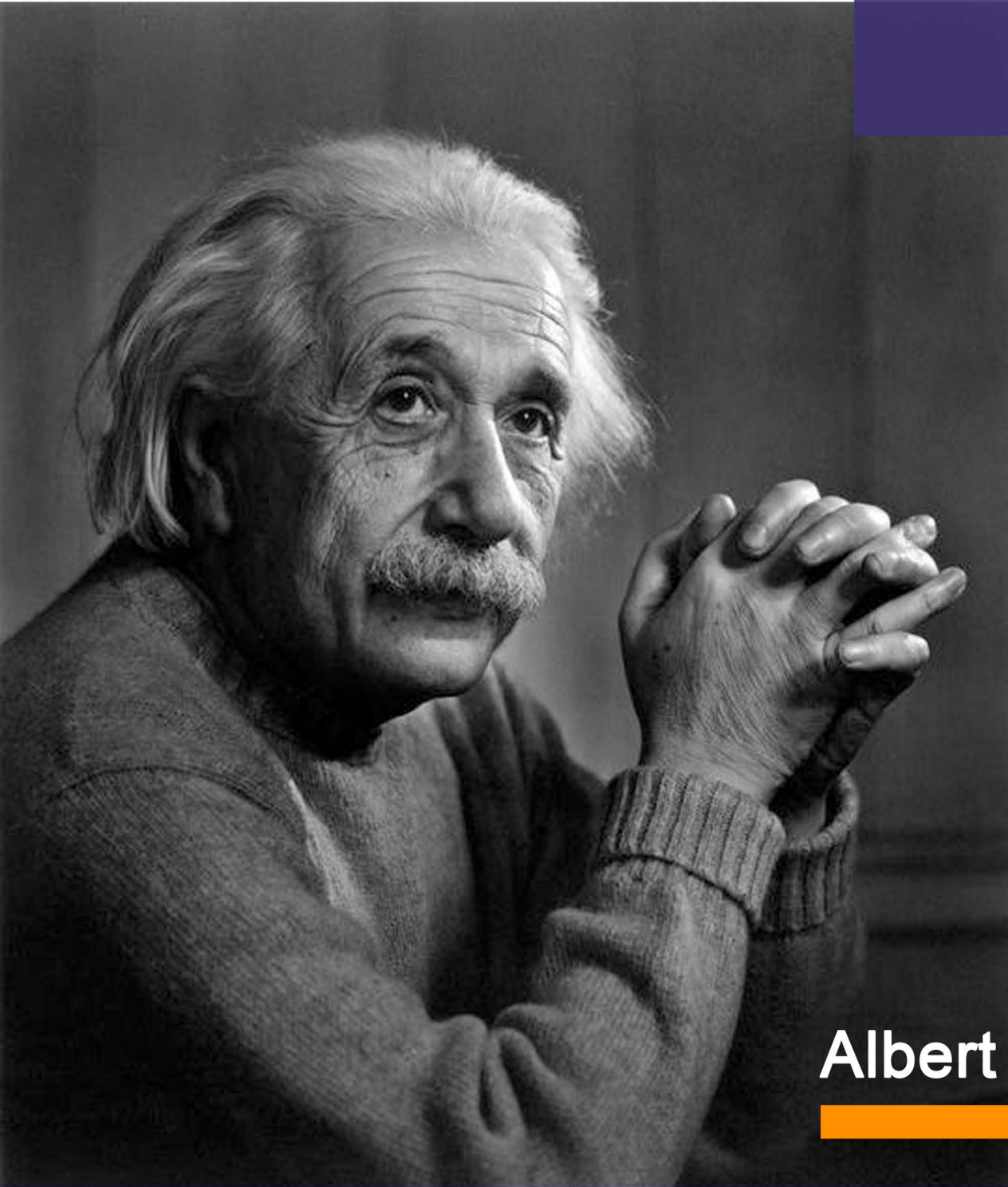
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Dr Pui accompanied students to their boarding schools, helping them to adapt to the new boarding school life.



Dr Pui pays regular visit to partnered schools to strengthen the tie between schools, parents and guardians, which effectively enhances students' quality of learning.





Albert Einstein

I never teach my pupils. I only attempt to provide the conditions in which they can learn. It is the supreme art of the teacher to awaken joy in creative expression and knowledge.



KnewSTEP Education

What you need to apply to schools in the UK

1

Your most recent transcripts from the last two years (copy)

2

Your most recent passport photo (one .jpg / .png file)

3

Your passport (copy)

4

Both of your parents' passports (copies)

5

Completed personal information form



KnewSTEP Education

KnewSTEP Step-by-Step Guide

STEP 1

Meet with our education consultancy team

STEP 2

Select 3 suitable schools with the assistance of the team

STEP 3

Fill in and send us the information as mentioned on the previous page

STEP 4

Our team will follow up with all the registration procedures for you after your confirmation of the 3 selected schools

STEP 5

Our team will assist you in arranging your entrance exams and allocate designated tutors for the associated courses according to your level

STEP 6

Our team will then follow up with all the arrangements from "Starting your registration" to "Your enrolment in September". In addition, we will also contact your enrolled school with the associated administrative work and answer all enquires in a timely manner

About Schools



The Leys

Located in the centre of the university city of Cambridge, The Leys is the only co-educational boarding and day school in Cambridge. The Leys is regarded as the “big, small school” : big enough to offer a huge range of opportunities, but small enough that they are able to get to know all individual pupils with the individual strengths and unique characters, and thus is able to encourage them to strive to be the best they can be. In an environment where every individual can thrive, pupils at The Leys work hard and are ambitious. In addition, The Leys considers pastoral care to be one of the most, if not the most important thing for their pupils.

In 2019, 83% of its pupils of all entries graded at 6 to 9 in their GCSE exams, and over half of its pupils graded A* or A in their A-Level exam.

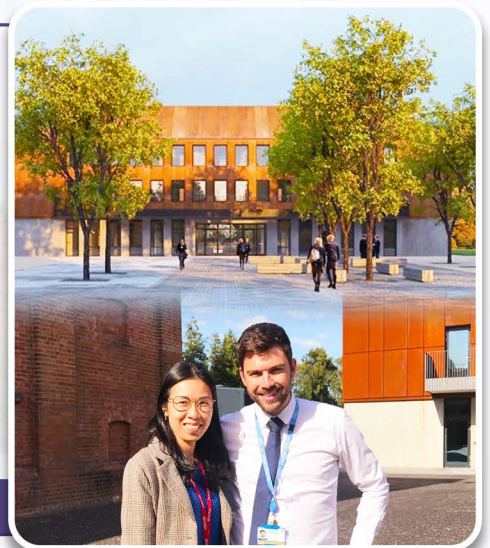
For more information, please refer to the official website: <https://www.theleys.net>

King's School, Canterbury - International College

With an education history going back to 597, the King's School, Canterbury, is the oldest school in the UK and possibly in Europe. The International College is the latest member of the historic King's family. The School mostly sits within the precincts of Canterbury Cathedral, a World Heritage which hosts over 1 million visitors each year from many different cultures. The embracement of diversity is where it stands out from other schools. The school is well-equipped with the emphasis on whole-person development. It would be beneficial for students who would like to study drama, especially when it has its own theatre that is often hired by renowned performers. Students will enjoy the opportunity to meet with world-class performers and artists from time to time. Students at the International College of King's School Canterbury will also have co-extracurricular activities with the students from the Main School itself.

In 2019, 60% of its pupils of all entries graded at 7 to 9 in their GCSE exams.

For more information, please refer to the official website: <https://www.international.kings-school.co.uk/>



King's College School, Cambridge

King's College School, Cambridge is a leading independent prep school with 420 boys and girls aged between 4 and 13. It is not a boarding school, but it provides a Tier 4 visa for students overseas. The school enjoys an excellent academic reputation, with a pleasing number of leavers winning scholarships to senior schools in various disciplines. It aims to provide a well-rounded education for pupils, to challenge pupils so that they can develop their abilities, and to establish a firm foundation of skills, knowledge and understanding, upon which, pupils build at senior school. There is also a strong connection between King's College School and King's College at the University of Cambridge. Major musical events are often held at King's College Chapel. The school choir rehearses and performs with the internationally renowned choir of King's College.

The School is divided into four phases (Pre-Prep, the Junior School, the Middle School and the Senior School) to reflect its evolving approach to teaching and learning, as pupils mature. Since the highest level in the school is up to Year 8, the school does not have any GCSE results.

For more information, please refer to the official website: <http://www.kcs.cambs.sch.uk/>



About Schools



Oundle School

"Oundle School has long been associated with the very best of modern independent education, especially boarding education. The individual child is central to our vision." The head of Oundle School says. The school takes very seriously on their responsibility to their pupils so that every pupil can emerge as decent, open-minded adults who are ambitious about what they can go on to achieve and contribute, but never arrogant. The third-largest independent boarding and day school in England, Oundle has 860 full boarders and 250 day pupils. Committed to a full boarding ethos, which benefits both boarders and day pupils, Oundle attracts pupils from over 120 feeder prep schools from all corners of the UK. It is also proud to welcome around 12% of its pupils from over 20 countries overseas.

In 2019, 79% of its pupils graded at A* or A in their GCSE exams and 48% of its pupils graded at A* or A in their A-Level exam.

For more information, please refer to the official website: <https://www.oundleschool.org.uk/>

Stephen Perse Foundation

Founded in 1881, the Foundation's history is part of Cambridge's rich academic past. Stephen Perse Foundation educates boys and girls aged 1 to 18. To them, education is not just about grades. It is about the strength of character, a sense of social responsibility, learning to innovate, communicate and collaborate. Some of the main values they cherish are individuality and the unique potential of every child, encouraging personal and social responsibility, connecting to a world of opportunity through a global outlook, and inspiring confident and independent thinkers. For its Sixth Form, the school provides both A-Level and IB curriculum, offering more study paths for students and allowing them to unlock their potentials to the maximum.

In 2019, 85% of its pupil of all entries graded at 7 to 9 in their GCSE and IGCSE exams, 64% of its pupils graded at A* or A in their A-Level exam, and 69% students achieved 40 or more points in their IB exam.

For more information, please refer to the official website: <https://www.stephenperse.com/>



Kimbolton School

Pupils at Kimbolton School are "mature, reflective, self-confident without being arrogant, and highly aware of the needs of others", according to ISI Report 2014. Kimbolton school focuses not only on students' academic achievement but their whole-person education and extra-curricular development. Located at the beautiful Kimbolton Castle, the students at Kimbolton School enjoyed a variety of courses and after-school activities which parents spoke about their children being 'taught well and (being given) lots of choices.' The boarding house is relatively small in size, yet the house mistresses' family are very friendly and this would help students to adapt to the boarding school as quick as possible.

In 2019, 57.7% of its pupil of all entries graded at 7 to 9 in the GCSE and IGCSE exams, and 66.1% of its pupils graded A* to B in their A-Level exam.

For more information, please refer to the official website: <https://www.kimbolton.cambs.sch.uk/>



About Schools



King's Ely School

"Our pupils are encouraged to take risks in their learning, pushing themselves beyond the boundaries of their expectations" - Principal's message. King's Ely School are surrounded by the beautiful Ely Cathedral. As a historical school in Ely, King's Ely School has been famous for its students' academic performance and leading reputation. The school focuses on small group teaching with teacher ratio as one teacher to six students onwards, depending on the subject, and therefore each student's learning progress could be monitored by experienced teachers with extra attention. There are programme options for both GCSE and IGCSE.

In 2019, 56% of its pupils of all entries graded at 7 to 9 in the GCSE and IGCSE exams, and 58% of its pupils graded A* to B in their A-Level exam.

For more information, please refer to the official website: <https://www.kingsely.org/>

St Mary's School, Cambridge

"We empower girls to aim high, to follow their dreams and to make a positive contribution to society" – St Mary's School's ethos. St Mary's School is a girls' school with the motto "Yes she can" encouraging the girls to strive for the best in all of the areas. St Mary's School fosters a love of learning in their students and draws on the psychology of Intrinsic Motivation that encourages students to discover what motivates them. Besides, the school places extra focus on their students' well-being and happiness, and make sure their students receive exceptional pastoral care from Reception through to Sixth Form. Sixth Formers are encouraged to be a "big sister" of the younger students, building relationship between year groups. The school will be opening the sports field sharing with the University in 2020 September.

In 2019, 63.64% of its pupils of all entries graded at 7 to 9 in the GCSE exams, and 73% of its pupils graded A* to B in their A-Level exam.

For more information, please refer to the official website: <https://www.stmaryscambridge.co.uk/>



Ipswich School

"Helping pupils discover and fulfil their potential is our primary aim." Ipswich school aims to unlock the full potential in children, from academic to music and sport. Ipswich school was established in 1883 in the centre of the beautiful seaside city in the county of Suffolk. It is a co-educational school, with students from 11 to 18. The school is not simply interested in those who are good at academic, it also cares about those students who have special needs and would help every individual at the school to unlock their full potential. The school emphasised on learning beyond the classroom. It has well-equipped professional facilities, such as the Britten Faculty of Music opened in 2016. Everyone is treated equally important at the Ipswich School.

In 2019, almost two-thirds of its pupils of all entries graded at 7 to 9 in the GCSE exams, and more than half of its pupils graded A* or A in their A-Level exam.

For more information, please refer to the official website: <https://www.ipswich.school/>



About Schools



Queenswood School

Founded in 1894, Queenswood School is a girls' boarding and day school situated in the Hertfordshire countryside, a few miles away from London. Queenswood provides a broad subject range and over 70 co-curricular clubs and activities, with a high standard of facilities, including a 25-metre indoor swimming pool and a state-of-the-art theatre complex. Queenswood is unique in taking a child-centred approach to learning in which every child matters. The school has arranged 1-1 teacher-pupil time outside the lesson hours for tailored learning provision for each individual, plus a professional personalised learning team to support students from studying skills to discussing current affairs.

In 2019, 45.7% of its pupil of all entries graded at 7 to 9 in the GCSE exams, and 56.3% of its pupil graded at A* to B in their A-Level exam.

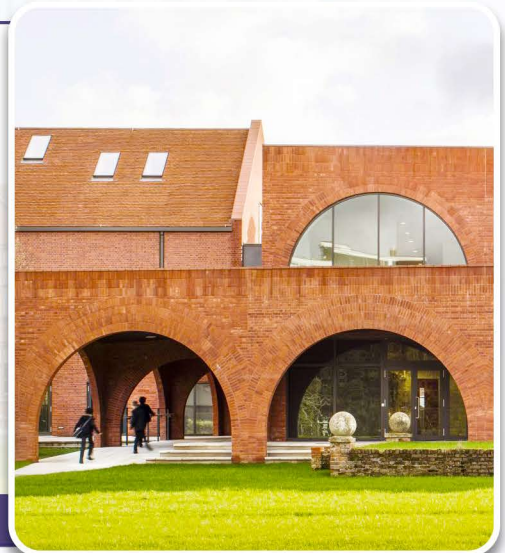
For more information, please refer to the official website: <https://www.queenswood.org/>

Brentwood School

"We enable our pupils to become the best version of themselves by developing Virtue, Learning and Manners" – Brentwood School's vision statement. Brentwood School is a co-educational day and boarding school for pupils aged between 3 to 18, founded in 1557 with the motto "virtue, learning and manners", following the diamond model, whereby the school provides both single-gender and mixed-gender education at different ages. Brentwood provides a wide range of subjects, including options for IB Diploma, BTEC Sport Programme and A-Level, along with a large variety of co-curricular activities with professional standard facilities. Brentwood pupils learn to maximise their natural talents through self-discipline and creativity.

In 2019, 62.6% of its pupil of all entries graded at 7-9 in the GCSE exams, 65.7% of its pupil graded at A* to B in their A-Level exam, with IB students getting average of 35 out of 45 marks.

For more information, please refer to the official website: <https://www.brentwoodschool.co.uk/>



Oakham School

Founded in 1584, Oakham School is the first independent secondary school to go co-educational. It is a boarding and day school for 10-18 years old, located in the historic market town of Oakham, Rutland. Oakham is unique in developing their learning programme on guiding students to develop habits of mind through discovering their being, relating to other learners, doing and thinking. Through these learning habits, Oakham helps students to develop a toolkit for lifelong learning. Oakham provides a wide range of subject choices, allowing Upper School students to choose between the IB Diploma and A-Level, along with challenging co-curricular activities and exceptional learning resources and facilities. Oakham hopes to provide building blocks for their students to lead productive, creative and rewarding lives.

In 2019, 52% of its pupil of all entries graded at 7-9 in the GCSE exams, 67% of its pupil graded at A* to B in their A-Level exam, with IB students getting average of 35.4 out of 45 marks.

For more information, please refer to the official website: <https://www.oakham.rutland.sch.uk/>



About Schools



CATS College, Cambridge

Founded in 1952, CATS college is one of the most innovative and successful independent education providers in the UK and USA that offers high school programmes, for students aged 14 to 18 years old. It has four exceptional campuses, including Cambridge. CATS college's philosophy is to combine exceptionally high-quality teaching with a deep understanding of their students and their personal needs in a welcoming and enriching environment. CATS Cambridge aims to equip students to succeed and flourish in whatever they choose to do next and beyond, providing diverse high school programmes, including GCSE, A-Level and IB. One thing that makes CATS Cambridge unique is their inclusive 'Learn to Lead' programme that encourages students to make a real difference to the school community. CATS also encourages students to take part in local community clubs and arrange a range of trips and activities for students to immerse and embrace different cultures.

In 2018, 62% of its pupil graded at A* to A in their A-Level exam. Their IB students get an average of 34.5 out of 45 marks.

For more information, please refer to the official website: <https://www.catseducation.com/locations/cambridge-campus.htm>

Our KnewSTEP Team

Nicola Wilcox



Nicola is an accomplished English teacher with a wealth of experience teaching across a range of ages and abilities. Having graduated from Lancaster University she then completed her PGCE at Homerton College, University of Cambridge. Following two years of teaching Nicola took on the role of Leader of English in a large middle school where she successfully led the English department resulting in significant improvement against national standards. She also worked with county advisors as part of the Bedfordshire Leading Teachers Team.

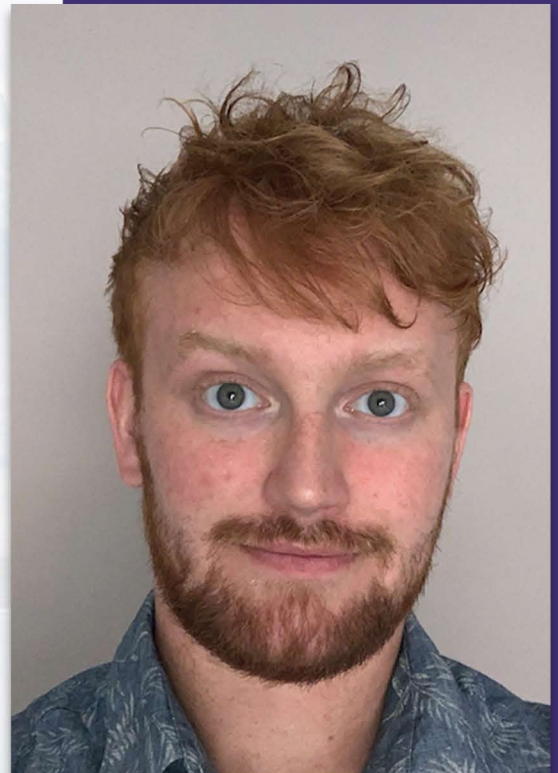
After having her own children Nicola decided to focus on delivering specialised tuition where she worked with children aged from four to sixteen across a range of subjects. More recently she has been involved in tutoring adults with English as a second language and has been a part of the Cambridge Project for the last two years.

Thomas Harrop

In 2018 Thomas completed a PGCE at the Institute of Education, London and has been tutoring students for the past four years in English and ESOL. Prior to undertaking a PGCE Thomas graduated in 2017 with a Master's Degree with Merit from Brunel University in Creative Writing and an Upper Second Class Bachelor's Degree in English and Media from the University of Brighton.

In the past five years, Thomas has also worked in creative and music industries and wrote music reviews and web articles which were published weekly on online platforms. In 2012, Tom also wrote about the history of the city of Brighton and has collectively published Brighton: The Graphic Novel, which is available through QueenSpark Books.

English is Thomas's passion and he has spent a number of years immersing himself in the written word in professional and academic pursuit. He wants to share his passion and help others to develop their skills in the English language. Thomas joined KnewSTEP in 2019 and taken a key role in our Cambridge Summer Project teaching cohort. He is looking forward to welcome many more students to Cambridge in 2020.



Our KnewSTEP Team



Winnie Sin Wai Pui

Dr. Winnie Sin Wai Pui was born and bred in Macao. She has carried out all sort of teaching and research works in different institutes in Macao. She obtained both Master and Doctoral degrees in the University of Cambridge, specialising in inclusive education and special education curriculum design, the effect of student's ability of self-regulation towards studying, and qualitative research on education research methodology.

Dr. Pui is an undergraduate supervisor at the University of Cambridge, a visiting professor at the City University of Macau supervising Master degree students, and a visiting professor at the University of Saint Joseph supervising PGDE students. Dr. Pui is also the founder of "Building Joy", which aims to enhance children's self-regulation skills, literacy and numeracy learning, and interpersonal skills using LEGO.

In recent years, Dr. Pui devoted to research and developing different curricula, providing guidance to students on their academic path, as well as training professional teachers. Earlier this year, Dr. Pui accepted the invitation to be the Deputy Director of KnewSTEP Education to provide cultural exchange and learning experience to students and teachers in

The recent publication of Dr. Pui included the study published in "Support for Learning", discussing how to use different curriculum designs to enhance students' ability of self-regulation, so as to assist teachers to respond to different needs of students while fulfilling lesson goals.

Danny Ka Hei Ho

Dr. Danny Ka Hei Ho obtained an MChem in Medicinal Chemistry at the University of Leeds, completing his final-year research project under the guidance of Prof Colin Fishwick. He began his career in industry with Pfizer working as a medicinal chemist for seven years and worked on a range of therapeutic areas.

Danny then completed a PhD in Organic Chemistry at the University of Cambridge under the supervision of Prof Matthew Gaunt, working on developing new synthetic methodology using C–H activation and subsequent application in the synthesis of drug analogues. He has also developed a passion for undergraduate teaching during this time. Danny teaches first to fourth year undergraduate organic chemistry courses.

He is professionally recognised with a chartered chemist(CChem) status by the Royal Society of Chemistry.



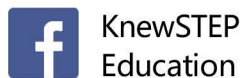


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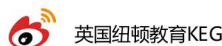
KnewSTEP Education Group is a comprehensive education service entity founded in Cambridge, United Kingdom. Our team consists of educationalists, scientists, teachers, and multidisciplinary professionals who are passionate in promoting better development in children and always strive for excellence.

Visit our official website for more information:

www.knewstep.com



Scan the above QR code
to apply to our programme



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