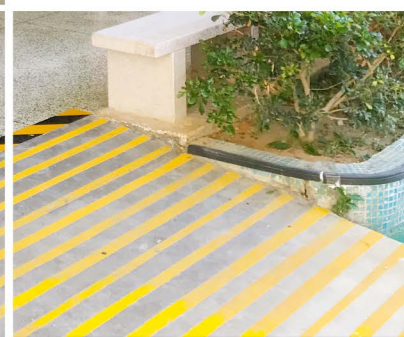


2019 Newsletter

KnewSTEP



KnewSTEP Education



**Knewstep
Education Group LTD.**



KnewSTEP Education

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Happy New Year!

Timeline of the Year

Jan

Students were successfully admitted to Kimbolton School, King's Ely school and St Mary's school Cambridge. KnewSTEP announced the winners of Dream Beyond Scholarship Scheme 2019.

March

Co-organised a teacher training workshop on Inclusive Education with Macau DSEJ to support the development of inclusive education in Macao. Became a school agent of The King's School Canterbury, International College.

April

Launched an a-year-and-a-half-long school-based curriculum reform project at Zeng-Cheng Qinghua Kindergarten, along with hosting an educational visit and a series of workshops at the early years school setting.

May

Became a school agent of St Mary's School, Cambridge.

June

Supported Faculty of Education University of Cambridge for the "Kaleidoscope Conference 2019: Crossroads in Education: How do theory, policy and practice intersect around the globe?" KnewSTEP successfully sent students to King's College School Cambridge.

July

Hosted the 1st Dream Beyond Scholarship Awarding Ceremony in Macao. All students successfully graduated from our Cambridge Summer Project 2019 with their CEFR certificate issued by British Council. KnewSTEP Students collaborated with RECOUP charitable organisation to raise recycling awareness in Cambridge, the event was supported by Cambridge City Council.

Aug

The completion of 1st Pre-boarding School Empowerment (PSE) Programme. PSE students then started their boarding school life respectively at Kimbolton School, King's Ely School and Fettes College.

Oct

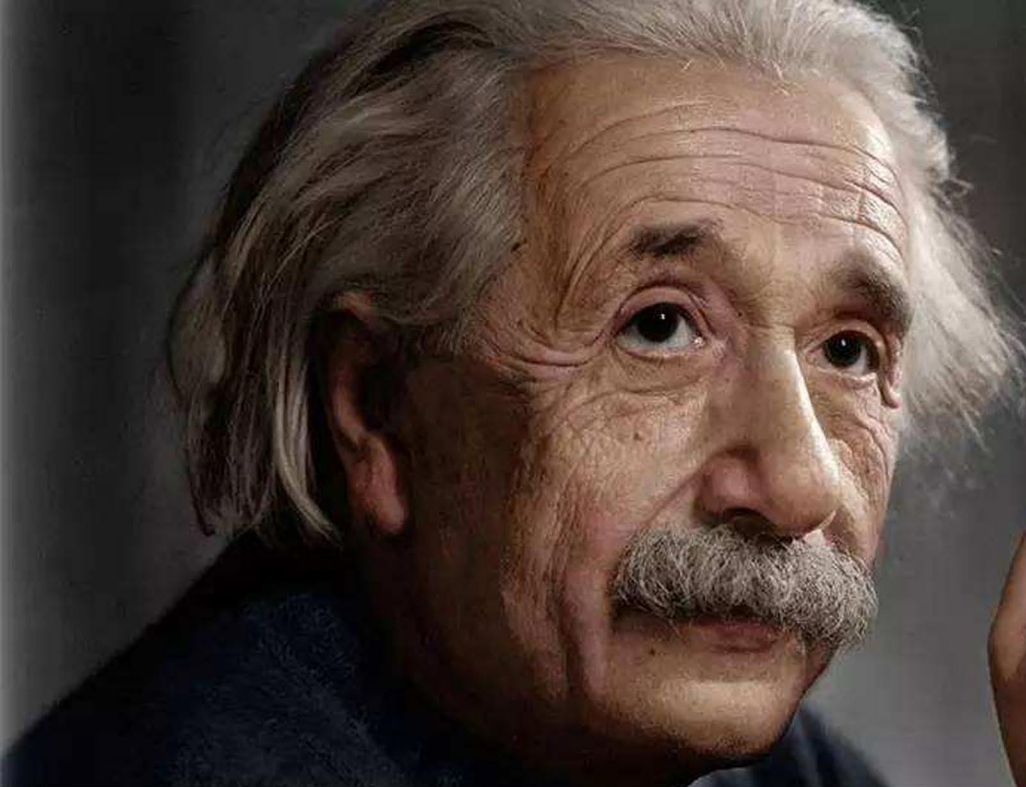
Dream Beyond Scholarship Scheme 2020 and Cambridge Summer Project 2020 opened for application.

Nov

Pre-boarding School Empowerment (PSE) Programme 2020 opened for application. Successfully became an agent of Education First (EF). KnewSTEP Students secured offers from CATS Cambridge, St Mary's School Cambridge and King's Ely School.

Dec

KnewSTEP Education kicked off 3+3+3+1 Study Aboard Package to help more overseas students apply to schools in the UK. KnewSTEP has also become an agent of Bell Cambridge, providing overseas teachers more high-quality teacher training opportunities.



I never teach my pupils. I only attempt to provide the conditions in which they can learn. It is the supreme art of the teacher to awaken joy in creative expression and knowledge.

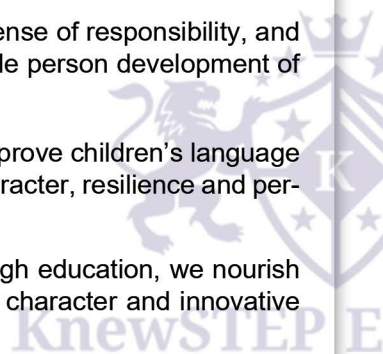
——— Albert Einstein



We are committed to nurture students' self-confidence, sense of responsibility, and creativity. Our programme focuses on promoting the whole person development of our students.

We offer quality education programmes which not only improve children's language ability and academic knowledge, but also nurture their character, resilience and perseverance.

We do not impart knowledge. We educate people. Through education, we nourish young students' charisma and cultivate their outstanding character and innovative spirit.



At KnewSTEP, we respect each person's uniqueness. The individual teaching strategy is designed according to every student's aptitude and learning needs.

We believe that every child has unlimited potential and we unlock it by enlightening their thinking.

We highly value the close collaboration with parents, as we believe that parenting is one of the most crucial elements that defines children's character shaping and future success.

Our Ethos and Philosophy

Our Services



Cambridge Summer Project

The curriculum is developed by the joint efforts of Dr. Winnie PUI, PhD in Education from the University of Cambridge and education experts from China and the UK. The specially designed programme provides a tailor-made 14-/16- experience for 10- to 19-year-old students in Hong Kong/Macao and China. We integrate the Cambridge Collegiate Tutorial System - a method of university teaching where the main focus is on regular, very small group teaching sessions - into our Cambridge immersion programme, alongside with guidance for academic path and personal learning feedback provided by our designated tutors of the summer programme. Students can be benefited from a tailor-made personalised learning plan and study like a local student in Cambridge. Upon the completion of the programme, students will also be qualified to obtain a AQA / CEFR certificate issued by British Council. This programme allows students to understand the British culture while improving their communication skills and strengthen their whole person development.



Educational Consultancy Services

Dr Winnie PUI, PhD of University of Cambridge, together with Chinese and English experts in pedagogy provide you with excellent educational consultancy services. ① We provide personalised guidance on applicants' academic and professional path. Our team provides tailor-made high-end educational consulting services. If you want your child to be personally mentored by our team specialists, we'd be happy to provide you with more information. ② We also offer teacher training. Our team of pedagogical experts delivers professional and effective training courses for people who want to be an outstanding teacher. ③ Last but not least, we partner with renowned teacher training organisations including IH London and Bell Cambridge who provide experienced teaching courses and highly professional training to teachers all over the world.



Pre-Boarding School Empowerment (PSE) Programme

Our PSE programme is tailored for those who are planning to study in the UK. The curriculum is developed by the joint efforts of Dr Winnie PUI, PhD in Education from the University of Cambridge, the team leader Lily Gentle-Tang and educational experts from China and the UK. Students will be placed into small groups and our educational experts will design the lessons according to your own needs, language skills and particular academic subject. Our aim is to help your children foster their own skills, providing them with a smoother transition period from their local school to pre-boarding school in the UK, so they can have a successful academic life in schools and university in the future.



School-based Curriculum Reform and Teacher Training

Our honorary advisors from world class universities will provide school-based bespoke CPD training and face-to-face workshops to promote the professional development of school teaching team and co-develop school curricula. The curriculum framework Early-years Whole-person Global-mindset Curriculum Framework (EWGC) was developed by Dr Winnie Pui and her research team graduated from the University of Cambridge focusing on children's whole person development and global mindset.





Cambridge Summer Project 2019



A total of 96% of the students successfully obtained their AQA certificate for their studied unit at the end of the programme



A total of 98% of the students received their CEFR reports issued by British Council



After joining our English Immersion Programme, the majority of the students has about 16% of increase of their confidence in speaking with foreigners in English



After joining our English Immersion Programme, the majority of the students has more than 10% of increase of their understanding of English conversation



After joining our English Immersion Programme, the majority of the students has about 17% of increase of their understanding of English culture



After joining our English Immersion Programme, the majority of the students has 15% of increase of their confidence in learning English language



After joining our English Immersion Programme, the majority of the students has 10% of increase of their tendency of taking up different types of sports



After joining our English Immersion Programme, the majority of the students has about 17% of increase of their tendency of joining science workshop and experiments



At the end of the programme, about 22% of the students indicated that they would like to study in the UK immediately



At the end of the programme, a total of 60% students scored CEFR B1 or above at the end of the programme, with 10% of the students scored C level or above (equivalent to IELTS Band 6.5 or above) on the first day of exam



At the end of the programme, students have enormous interest or improvement in English ability, sports and STEM fields, and they have discovered their soft skills such as collaborating with each other

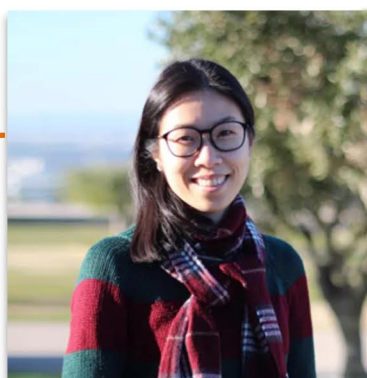


At the end of the programme, communication skills and leadership skills of the students have been improved by 22%





Summer Project Sharing



Dr Winnie PUI

Closing speech from our headteacher

The deputy director of KnewSTEP, Dr Winnie PUI shared a mosaic picture at the formal dinner, which was held after the closing ceremony of the Summer Programme, implying that life is as irregular as the picture. God creates everyone of us in a unique way. We will never ever be perfect, but if we can utilise our strengths and characteristics, then we can draw a beautiful picture of our lives. What can be taken away from Cambridge are not simply certificates, awards or medals. We should cherish the moment, the resources that our parents give us, and live a meaningful life to become successful.

"Parents' words"

Looking back at their joyful pictures from Cambridge Summer Project, we feel very grateful to all the teachers. As parents, we did feel much worried in the beginning when we were separated from our daughter in the past month. However, from viewing their photos every day during the programme, we have witnessed how much she has grown! Now when she has finished the programme and is about to come home, we no longer feel any worried but are being very thankful that our daughter could have had such a precious learning opportunity. I hope that my daughter can continue to study hard after this inspiring journey, and that in the future perhaps she will also be able to study at such an outstanding institution in Cambridge. Thank you very much for all of your arrangement and care. Thank you.

The children are now about to leave the UK. I believe their journey in Cambridge has been very fruitful. Although they also encountered difficulties when they first came, they have now learned to communicate with each other better, and I can see they have grown up so much after this trip! Thank you teachers, for all your kind organisation and enthusiasm. You have all worked very hard!

Thank you everyone. Thank you for letting my boy to be able to remould himself. A smile like this has disappeared for quite a while. It is because of you that he picks up this smile once again.



KnewSTEP Education



KnewSTEP Education

Dream Beyond Scholarship Scheme

"Dream Beyond" Scholarship Scheme 2020 Introduction

To encourage students to strive for the best and pursue their dream, KnewSTEP Education has started "Dream Beyond" Scholarship Scheme for full-time students since 2019. The 2020 scholarship scheme will allow up to 4 students to be granted the opportunity to study in Cambridge for either a 14-day / 16-day programme. The scholarship scheme invites applicants to submit their applications either in the form of a (no more than) 1-min video or a (no more than) 500-word essay under the topic of "How would you use your talents to make a difference in your city?". The final results will be announced and published on our official website and social media platform on or before 13th January, 2020.



KnewSTEP held the Cambridge Summer Project 2019 pre-programme student meeting and the "Dream Beyond" scholarship awarding ceremony at Macao Our Lady of Fatima Girls' School on 13th July 2019. Our CEO Director Mr. Chris Hung Piu LEUNG and his wife Ms. Chloe Qiuxiao CHEN presented the scholarship holders their cheques and certificates, which were regarded as an award for their courage and creativity in participating in the scholarship competition earlier in 2018.

Scholarship Ceremony



Pre-boarding School Empowerment (PSE) Programme



Aim

The PSE Programme is designed to prepare students for academic success in Cambridgeshire, United Kingdom. With quality teaching from our trained staff, it provides the perfect bridge between schools from the students' home country and the academic expectations in UK study.

The programme combines English culture and language development, with academic subjects, IT and study skills. Students will be placed in a small group according to their age and language ability. The combination of language and academic subject development will be tailored to the needs of each student.

Details

- Date: 19th - 28th August, 2020
- Time: 9 am - 4 pm
- Fee: £1,258 incl. VAT (KnewSTEP Alumni / Early-bird Discount: £1,758)
- Target Group: a 10-day programme to equip students who will be joining boarding school from September 2020
- Venue: Coleridge Community College, Cambridge, UK
- Programme includes: Meals (lunch and tea) All the learning materials

Our team

consists of qualified and experienced teachers who are all currently teaching in local schools in the UK. They teach students with a wide range of abilities and school years from Year 7 to Year 13, covering from Key Stage 3 and 4, GCSE to A level.

Team leader: Lily Tang-Gentile is currently a Maths teacher in a secondary school in Cambridgeshire, she has been teaching for seven years and has worked in different schools across UK. She is also an Area Coordinator in East of England, where she offers advice and supports teachers and students in the area with maths.

Content of the PSE Programme

These lessons seek to build a foundation for students to have a basic understanding of the country, as the British curriculum would very much be based on it. It would be common for students to be familiar with basic UK geography, history and current affairs.

History:

- A brief understanding of the periods of British history e.g. Henry VIII, Queen Victoria

Geography:

- Major rivers and landscapes in the UK e.g. Lake District, Exmoor, etc.
- Government, Politics and Social Affairs:
- What is the British parliament and what is its function?
- What is voting and why do we vote?



IT plays a big part in our students' lives because they are of the technological generation where they are nearer far from the internet, big data, and digital information. It is important, hence that they are able to be proficient in relevant IT skills in order to support with their studies in the UK.

Cyber Awareness:

- Searching in Google (Copyright)
- Safe use in Social Media
- Program

I.T. Skills:

- Writing professional emails in English
- Basic excel skills
- Basic use of online graphical tools

Netball • Hockey • Rugby • Cricket

Sport is very important in the UK, both as playing and watching sports. A lot of universities would like students to be playing sports because through playing sports, students develop other personal qualities, as well as being a more well-rounded individual.

However, sports like rugby, cricket, hockey, indoor climbing, netball might be unfamiliar to our students, these two sessions will be a great introduction to these sports.



Maths

Maths is seen as less challenging in the UK than most places in Asia. There is a strong emphasis on problem solving using the mathematical knowledge they have acquired. As our modern day progress, we need to have our next generation to be problem solvers, rather than a human calculator.

Students will be opened a different way that Maths is taught, where application of the Maths knowledge is as important as acquiring the knowledge.

Shapes and Numbers:

- Geometry and number patterns

Statistics and Data:

- Measuring statistics in the real world
- Maths modelling



The Science sessions are designed to prepare the students to become better at applying the knowledge and theory that they have learnt. There is a strong emphasis in the UK curriculum to integrate and apply scientific knowledge into contexts, rather than just learning the definitions and the formula. The sessions will cover chemistry, biology and physics where students should gain a better understanding on the expectation of UK schools.

Scientific Investigation:

- Understanding the processes within an investigation
- Focusing on empirical methods

Application of Scientific Knowledge:

- Look at how science is applied to everyday science

The English curriculum in the UK can be challenging for some students, especially those who were in traditional school setting previously.

These lessons hope to bring out the importance of detail analysis, creative writing, and critical thinking within UK classrooms.

English Idiom:

- Colloquial sayings/phrases and their origins

Literature:

- Are literature still relevant to our modern world?
- Modern mystery

Writing:

- The concept of plot building and timing
- The use of vocabulary



The PSE Programme is designed to prepare students for academic success in Cambridgeshire, United Kingdom. With the quality teaching from our trained staff, it provides the perfect bridge between schools from the students' home country and the academic expectations in UK study. The curriculum is developed by the joint efforts of KnewSTEP Education Team and Ms Lily Gentile - Tang. This 10 - day programme allows students to familiarise with UK classroom scenarios and to fulfil their academic expectations prior to their boarding school journey in the UK.

We are honoured to have introducing and hosting this programme last summer on 19th - 30th August 2019 at the Parkside Community College. The programme provides the opportunities for students to explore British Culture, UK Sports and other subjects in a new perspective.

In the PSE programme, students were challenged to think deeply in the Maths session. In addition to calculating the correct answers, students were encouraged to explore its application and to look for other ways of approaching the same questions. In the Sports session, they have experienced team games and British sports such as cricket and hockey. They also got a chance to do experiments during the Science session. They even dropped Mentos into Coca Cola simply for learning about chemical reactions!

We firmly believe that they have had fun in our PSE programme, and they are now immersing themselves into their new boarding school life while making friends across the world. We hope more students could benefit from this programme in the coming years.

PSE programme 2020 is now open for application, scan the QR code on the right to read the brochure and learn more details.

Critical Thinking & Global Issues

The UK is a diverse and multicultural country, and topics such as gender, ethnicity, religion will all be in common discussions in school and in classrooms. These lessons aim to explore the various issues and social movement in the UK and beyond.

This is important for our students to be aware that they will be studying in a multicultural place and that they are able to engage in discussions.

Orienting and Problem Solving:

- Students will get the chance to develop these soft skills through a session outside the classroom
- They have some map reading, and solve problems along the way

Identity:

- What is our social identity in this ever-changing world?
- Nationality, gender, race, ethnicity, sexuality - what are they?

Global Issues:

- The global is increasingly linked, what are the main things that have been happening in the past 12 months?
- War and genocide, disasters, environmental consciousness, EU and Brexit

Boarding school life can be quite different to student's previous schooling experience. It could be a little bit scary for some students, on top of the change in culture and being away from home.

What to expect?

This session gives a chance for students to explore further about the day-to-day running of a boarding school, as well as the various activities that go on within and between boarding houses.

We will invite existing boarding school students to answer any small and big questions about the life as a boarder.

Any question?

- What's your room like?
- How much free time do you have?



Content of the PSE Programme





KnewSTEP Education

Schools in KnewSTEP Network

In 2019, KnewSTEP Education continues to make collaboration with different boarding schools in Cambridgeshire and nearby cities. We have successfully become an agent of the King's School Canterbury, International College in March and an agent of the St Mary's School, Cambridge in May. We have visited the King's School Canterbury, International College on 4th September to further discuss our collaboration further with Mr. James Stevenson. We have also visited the St Mary's School, Cambridge on 10th October 2019.

Throughout the year, we have approached and visited more various schools in the area, hoping to build up our network around the area, while creating more choices for our students to choose from. We aim to collaborate with more schools and colleges in the coming years, and to continue walking with and accompany the growth of our students.



King's School, Canterbury - International College



With an education history going back to 597AD, the King's School, Canterbury, is the oldest school in the UK and possibly in Europe. The International College is the latest member of the historic King's family. The School mostly sits within the precincts of Canterbury Cathedral, a World Heritage which hosts over 1 million visitors each year from many different cultures. The embracement of diversity is where it stands out from other schools. The school is well-equipped with the emphasis on whole-person development. It would be beneficial for students who would like to study drama, especially when it has its own theatre that is often hired by renowned performers. Students will enjoy the opportunity to meet with world-class performers and artists from time to time. Students at the International College of King's School Canterbury will also have co-extracurricular activities with the students from the Main School itself.

60% of its year 11 pupils graded at 7 to 9 in their GCSE exams in 2019.



St Mary's School, Cambridge

"We empower girls to aim high, to follow their dreams and to make a positive contribution to society" - St Mary's School's ethos. St Mary's School is a girl school with the motto "Yes she can" encouraging the girls to strive for the best in all of the areas. St Mary's School fosters a love of learning in their students and draws on the psychology of Intrinsic Motivation that encourages students to discover what motivates them. Besides, the school places extra focus on their students' well-being and happiness, and make sure their students receive an exceptional pastoral care from Reception through to Sixth Form. Sixth Formers are encouraged to be a "big sister" of the younger students, building relationship between grades. The school will be opening the sport field sharing with the University in 2020 September.

In 2019, 63.64% of its pupil of all entries graded at 7 to 9 in the GCSE exams, and 73% of all grades were A* to B.

King's Ely School

"Our pupils are encouraged to take risks in their learning, pushing themselves beyond the boundaries of their expectations" Principal's message. King's Ely School is surrounded by the beautiful Ely Cathedral. As a historical school in Ely, King's Ely School has been famous for their students' academic performance and leading reputation. The school focuses at small group teaching with teacher ratio as one teacher to six students onwards, depends on subject, and therefore each student's learning progress could be monitored by experienced teachers with extra attention. There are programme options for both GCSE and IGCSE.

In 2019, 56% of its pupil of all entries graded at 7 to 9 in the GCSE and IGCSE exams, and 58% of all grades were A* to B.



Located in the centre of the university city of Cambridge, The Leys is the only co-educational boarding and day school in Cambridge. They consider themselves as the "big, small school": big enough to offer a huge range of opportunities, but small enough that they are able to get to know all individual pupils with the individual strengths and unique characters, and able to encourage them to strive to be the best they can be. In an environment where every individual can thrive, pupils at The Leys work hard and are ambitious. In addition, The Leys consider pastoral care to be one of the most, if not the most important thing for their pupils.

83% of its pupils graded at 6 to 9 in their GCSE exams in 2019 and over half of its pupils graded at least A in their A Level exam in 2019.

The Leys



Student Sharing



Hou U

"Samantha and Winnie have been extraordinarily helpful throughout my whole entire application process. They helped me find amazing schools according to my requirements under such a short and tight timeframe, they worked flexibly around my schedule and assisted me in all of my problems. Furthermore they always consult me fully before making any major decisions. Frankly, I couldn't have done it without them, at first I was intimidated by the hefty price, but I guarantee their assistance is worth every penny. I was accepted by both schools they recommended to me. When I was searching for schools prior to acquiring an agent, these two schools did not even make it into my top five choices. Yet they are one of the most suitable schools for me. Now here I am with an unconditional offer by one of the most modern and prestigious school in England, Stephen Perse Foundation. They offered me effective and simple guides to interviews and entrance exams. Allowing to pass both with flying colors. If you are interested in applying for a school in England, you will not regret choosing KnewSTEP. They do not find random schools and hope that you would get accepted by one. Instead they put in an incredible amount of effort to search for the perfect school for applicants while giving care and support at the same time."

- Applicant Hou U, 2020 Stephen Perse Foundation Intake

Dr Pui accompanied a student to her boarding school, helping her to adapt to the new boarding school life.



Dr Pui pays regular visit to our students' schools to strengthen the tie between schools, parents and guardians, which effectively enhances students' quality of learning.





Teacher Training School-based Training

Part 1

[Teacher Training at Zengcheng]

KnewSTEP's deputy director Dr. Winnie Pui and the honorary advisor team from the UK held an educational visit and a series of workshops at ZengCheng Qinghua Kindergarten respectively in early March and mid September. During the visit, Dr. Winnie Pui addressed the importance of integrating the international curriculum Early-years Whole-person Global-mindset Curriculum Framework (EWGC) into everyday teaching practice in the nursery. The framework was based on China's educational guide for 3 - 6 years old and UK's EYFS, with a focus on cultivating the children to respect their home culture and develop to be global citizens. The team has also held workshops to train teachers to use STEAM concept to create a whole-person educational setting for the children, as well as to advise the possible optimisation of the outdoor play settings in the kindergarten. In addition, Dr. Pui also mentioned the important influence of community cooperation and family education in children development. The school-based training and curriculum reform project will last for a year and a half.



Part 2

[Online Teacher Training Tutorials]

KnewSTEP Education partnered with Zengcheng Qing Hua kindergarten to launch regular online teacher training tutorials. Dr Winnie Pui and other professional advisors provide early-years teachers online tutorials to solve teachers' classroom problems and encourage teachers to observe and understand children's development using age-specific assessment tools. Through the observation of understanding children's developmental characteristics and individual differences, teachers can then support the children's growth, as well as promote the communication between teachers and parents, and establish a consensus between parenting at home and the formal education in school. Teachers can also learn through observing and recording children's daily life, where they can systematically obtain continuous changes in children's physical and mental development, and interfere when necessary.

Part 3

[Online English Programme: Class in Cambridge]

Starting from 18th November 2019, KnewSTEP has started to provide online English teaching services "Class In Cambridge" to Saint Joseph College in Macao. The course is subsidised by the Department of Education in Macao and will last until 7th May 2020. The course is enrolled with a total of two small groups of students from the secondary school, focusing on the topics of Daily English Usage, Public Speaking Skills and Global Issues. The students are hoped to enhance their overall English speaking skills and public speaking performance by the end of the course. The course is facilitated by Ms Nicola Wilcox and KnewSTEP Team. KnewSTEP is looking forward to serving many more schools in Macao, HK and China in the foreseeable future.





KnewSTEP Education



We wish you a very happy
new year in 2020!



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